




PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Rigler School K-7
August 31, 2009



Site Accessibility



Parking	Two ADA spaces exist at the south parking lot. Left space from access aisle to be signed Van Accessible. Verify that the stall width is 9-feet with an 8-foot striped aisle.	
Parking/Entry	Provide signage indicating the accessible building entrance at the southwest front doors.	
Entry Accessible Path	Accessible path slopes up to closest entry greater than 1:20 and should be considered a ramp. Add compliant handrail to one existing guardrail. Add second handrail on south side of ramp. Ramp limited to 30 ft unless an intermediate level landing is added. (Approximately 160 lf of rail.)	
Exterior Play Area	Elevation changes in the paving at the west play area next to the portable classrooms can only be remedied through extensive cut and fill or creating a landscape retaining wall with guardrail between the high and low sides to create level play areas. Existing concrete stairs and handrails are compliant.	
Entry, Center Front	Main walk-up accessible entrance from street sidewalk. Exterior pull handles, no thumb latch. Interior panic exit bars.	
Entry, West Front	Although not required, it would increase accessibility to add connector path to center front accessible entrance as alternate entrance when/if accessible entry doors are locked.	




Portables	<p>Overbuild entry landing and stairs to flush out door landings with class (and restroom) thresholds, and replace handrails with compliant grab rails.</p> <p>Combine entry overbuilt platforms for P3 and P4 with new stairs due to narrow spacing between 2 classrooms.</p> <p>Replace door hardware with lever handle hardware. Provide three ramps with accessible double handrails to the stair landings (approximately 24lf of ramp each.)</p>	
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Accessible Route & Features

Elevator	<p>Provide an elevator for access to the basement and second floor. One appropriate location for the elevator would be at the east end of the main corridor in front of the network room. This would entail work in the basement crawlspace to provide access to the south side of the east stairway outside the cafeteria. Second floor space would require reconfiguring the east ESL room and entry.</p>	 
Auditorium 20A, Stage	<p>Provide a lift to access to the stage located in east off-stage room.</p> <p>Sloping auditorium floor requires designated areas for wheelchairs, both at flat floor area down front, and at top back among fixed seats. Provide 2 wheelchair spaces with companion seating.</p>	
Sun Office	Provide lever door hardware.	
Computer Lab	Provide lever door hardware.	
ESL Classroom	Provide lever door hardware.	
SPED Resource	Provide lever door hardware.	
Occupational Therapy	Provide lever door hardware.	
Classroom doors	Provide all classrooms with lever handle	

	hardware.	
Stair Handrails, Interior	Replace existing wood handrails at (1) major staircase from basement to second floor with compliant metal grab rails with top & bottom extensions (approximately 224 lf of rail.) Recommend west staircase since it is located nearest the 2 ground level accessible entrances.	
Boiler Room Stairs	Steep stairs down to boiler room has only one non-compliant wood handrail. Add compliant single metal handrails each side with top and bottom extensions (approximately 22 lf of rail.)	


Plumbing Elements

2 nd Floor Restroom, Boys	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Provide push/pull clearance at restroom doors by relocating wall and doors same as 1 st floor.	
2 nd Floor Restroom, Girls	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Provide push/pull clearance at restroom doors by relocating wall and doors same as 1 st floor.	
2 nd Floor Unisex, Staff	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Provide push/pull clearance at restroom doors by relocating wall and doors same as 1 st floor.	



Basement, Boys 17	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Provide push/pull clearance at restroom entry door.	
Basement, Girls 18	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Provide push/pull clearance at restroom entry door.	
Drinking Fountains	Provide accessible high-low drinking fountains at basement and second floor corridors.	
Office/Faculty	If a sink is provided, provide an accessible sink.	
Boys Locker Room	If this room is still being used for this function, provide an accessible toilet, stall, grab bars, lavatory, accessories and shower.	
Girls Locker Room	If this room is still being used for this function, provide an accessible toilet, stall, grab bars, lavatory, accessories and shower.	

Communication Elements

SW Front Accessible Entry	If the accessible entry is typically locked, provide a 2-way audio/visual communications device at door for contact with Office.	
Auditorium 20A	Provide assisted listening devices. 	
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?	
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.	

Special Spaces, Built-in Elements & Recreational Facilities

Cafeteria Serving	Lower the serving counter to an accessible children's height (approximately 14 lf of counter.)	
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Boys Locker Room	Provide an accessible bench.	
Girls Locker Room	Provide an accessible bench.	
Play Surfaces	Replace soft mulch climbing structure play area with impact absorbent play surface to allow accessible access. Pave 5 ft wide hard surface accessible path from edge of asphalt to play equipment, and ring all the way around for access.	
Play Structures	Verify that at least one of the existing play structures is accessible, and modify if needed.	

